



**First Term Curriculum**  
**Subject: Environmental Studies**  
**Class: I**  
**Session: 2024-25**

	<b>April</b>	<b>May</b>	<b>June</b>	<b>July/August</b>
<b>Content</b>	*About Myself	*My Body *Good Habits and Being Safe	* My Family * My Neighbourhood and People Who Help Us	* Festivals and Celebrations
<b>Learning Outcomes</b>	<b>Students will be able to</b> -Explain about themselves. -Fill up the identity card. -Write and draw favorite things which you like most.	<b>Students will be able to</b> -Identify and explain the functions of different body parts. -Realize the importance of good habits in our daily life routine. -Suggest different ways for being safe.	<b>Students will be able to</b> -Identify relationships with and among family members. -Differentiate between types of families. -Identify and explain the importance of different places in a neighbourhood. -Explain the role of various people who help us.	<b>Students will be able to</b> -Differentiate between National and Religious Festivals. -Discuss the importance of festivals.
<b>Skills</b>	Knowledge, Understanding, Application, Analysis, Synthesis	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Analysis	Knowledge, Understanding, Application, Synthesis
<b>Activities</b>	<b>Competency Skill based Activities/ Experiential learning Activities</b> *Making an identity card. *Drawing and coloring of favorite things. *Talk about self (name, age, class, place)  <b>(Integrated with Art, English)</b>	<b>Competency Skill based Activities/ Experiential learning Activities</b> *Pasting cut-outs of body parts. *Speak about a few good habits they have. *Drawing traffic lights and coloring them.  <b>(Integrated with Art, ICT, Math, Value Education)</b>	<b>Competency Skill based Activities/ Experiential learning Activities</b> *Family tree * Talk about people they know at home or in school who help them. *Role play on people who help us / make a collage on people who help us.  <b>(Integrated with Art, English, Value Education)</b>	<b>Competency Skill based Activities/ Experiential learning Activities</b> *Making a greeting card on the favorite festival. *Speak a few lines about the card you have made.  <b>(Integrated with Art, Value Education)</b>
<b>Assessment :</b>				
<ul style="list-style-type: none"> <li>● Worksheets/ Class Tests</li> <li>● Notebook Maintenance, Chart Making</li> <li>● Work Submission</li> <li>● Periodic Tests</li> </ul>				
<b>Main Book: I Care</b> <b>Publisher: Cambridge University Press</b>				



**Final Term Curriculum**  
**Subject: Environmental Studies**  
**Class: I**  
**Session: 2024-25**

	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>
<b>Content</b>	*Plants Around Us *Food We Eat	*Animals Around Us *Houses We Live In	*Air and Water *Means of Transport	*The Earth and the Sky
<b>Learning Outcomes</b>	<b>Students will be able to</b> -Recognise the different parts of the plant. -Differentiate between plants based on their sizes. -Identify the sources of different food items. -Discuss the importance of healthy food in our daily diet.	<b>Students will be able to</b> -Identify kinds of animals. -Differentiate between types of houses. -Discuss the importance of houses.	<b>Students will be able to</b> -Identify the sources of water. -Know about air that is always around in the environment. -Discuss the causes and prevention of air and water pollution. -Differentiate between the means of transport. -Explain the need of transport.	<b>Students will be able to</b> -Understand the features of the Earth, Moon and the Sun. -Describe the concept of rotation.
<b>Skills</b>	Knowledge, Understanding, Application, Analysis, Synthesis	Knowledge, Understanding, Application	Knowledge, Understanding, Application, Synthesis	Knowledge, Understanding, Application
<b>Activities</b>	<b>Competency Skill based Activities/ Experiential learning Activities</b> *Pasting cut-outs of parts of a plant.  * Printing different sizes of leaves.  * Children will talk about their daily eating routine.  *Chart making on healthy and junk food.  <b>(Integrated with Art, ICT, Value Education)</b>	<b>Competency Skill based Activities/ Experiential learning Activities</b> *College making on animals.  *Flashcards on types of houses.  *Talk about their houses and rooms they have and for what they use various rooms.  <b>(Integrated with Art, Value Education)</b>	<b>Competency Skill based Activities/ Experiential learning Activities</b> *Drawing on sources of water.  *Making a boat and an airplane with the help of paper.  <b>(Integrated with Art, Value Education)</b>	<b>Competency Skill based Activities/ Experiential learning Activities</b> *Ball and torch activity showing day and night.  *Drawing on phases of the moon.  *Talk about Earth they live on. It consists of all those things which enables us to survive on this Earth.  <b>(Integrated with Art)</b>
	<b>Assessment :</b> <ul style="list-style-type: none"> <li>● Worksheets/ Class Tests</li> <li>● Notebook Maintenance, Chart Making</li> <li>● Work Submission</li> <li>● Periodic Tests</li> </ul> <b>Main Book: I Care</b> <b>Publisher: Cambridge University Press</b>			